		6	
C 6071	1 (Page	s 2)	Name
	The mortestper band of $\mathcal{G}_{i}(k_{i},k_{j})$ consults on the		Reg. No
	FOURTH SEMESTER B.TECH	, JUNE 2010	
	EC 04 403—DIGITA	L ELECTRONICS	
	e na illas ilumia autorade apar (2004 Adn		
Time : Thr			Maximum: 100 Mark
	Answer all	questions.	
	Part		
	Explain floating point representation.		
	Find the min-terms of the following Boole	ean expression Y = A	$A\overline{B} + \overline{A}B + AC.$
(c)	Explain what is meant by fan-in and fan-	out.	
(d)	Explain the function of S-R flip flop with	truth table.	
(e)	Explain the concept of Moore models.		
(f)	What is excitation table? Give excitation table for S-R flip flop and J-K flip flop.		
(g)	Compare synchronous and asynchronous	sequential circuits.	
(h)	Explain the significance of Hazards.		
	College	of Enginee	$(8 \times 5 = 40 \text{ marks})$
II. (a)	Simplify the following Boolean function of	f Queen-Mclusky me	thod :—
	$F(A, B, C, D, E, F) = \sum m(6, 9, 13, 18,$	19, 25, 27, 29, 41, 45,	57, 61).
	Or		8
(b)	(i) Design a full adder and realize using	only NAND logic.	(10 marks
	(ii) Write short note on ASCII code.		(5 marks
III. (a)	Draw the circuit of a TTL NAND gate and	d explain its operatio	n.
	Or		
(b)	(i) Draw the circuit of Master-Slave JK f	lip-flop and explain i	ts operation with truth table.

(ii) Draw the circuit of ring counter and explain.

Turn over

(9 marks)

(6 marks)

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IV. (a) Design a counter with the following binary sequence 0, 4, 2, 1, 6 and repeat use J.K. flip flop.

- POTESTE SEMISETER RESECTO GRADINETERINO DEGREE (b) Derive the state diagram for an FSM that has an input W and an output Z. The machine has to generate Z=1 when the previous four values of W were 1001 or 1111; other wise, Z=0. Overlapping input patterns are allowed.
- V. (a) Explain the method to eliminate static hazard in an asynchronous circuit with an example.

(b) Design an asynchronous circuit that has two inputs x_1 and x_2 and one single output Z. The circuit is required to give an output whenever the input sequence 00, 10, 11 and 01 are received but only in that order.

 $[4 \times 15 = 60 \text{ marks}]$

